

Globalization and Development

Season, Year

Day, Time

Classroom

Dr. Lefeng Lin

Email

Office:

Office hours: Day Time, or by appointment

Course Description

This course is intended to provide an introductory overview of international development, with an emphasis on the impact of globalization. After introducing key concepts and theories of development, this course moves into the key themes of contemporary development studies, in which we examine institutional change, structural forces, and people's agency.

Learning Objectives

- (1) Students will have a broad knowledge of contemporary issues in the field of international development
- (2) Students will understand the processes of uneven development, the forces that make this happen, and the problems facing human beings
- (3) Students will apply the concepts, theories, and knowledge of development issues to analyze and explain the development outcome.

Required Readings

Textbook

- Phil McMichael. 2017. *Development and Social Change: A Global Perspective*.

The assigned readings

- Readings will be posted on (Canvas). Hard copies of the articles in the reader will be available on reserve in the (Library). I expect you to bring the assigned readings or your notes with you to lecture in order to facilitate discussion.

Course Requirements:

Attendance and Participation (15%)

Five Writing Assignment (25%)

- There will be five assignments. The task is to address the prompt I provide. The goal of these assignments is encouraging you to identify central themes and arguments in the readings and create a basis for class discussion. These assignments will be assessed based on quality, precision, and whether you address the prompt. The prompt will be announced in the class before the due date. Assignments are submitted via (Canvas)

Mid-Term Exam (30%)

- The exam will be composed of short answer and short essay questions. The midterm will be held during class time as scheduled.

Final Exam (30%)

- The exam will be composed of short answer and short essay questions. The exam will be held during class time as scheduled OR during the final exam period. This will be confirmed in the week 12 at the latest.

Honors Credit:

If you are eligible to receive honors credit for (class number), it is your responsibility to make the appropriate course registration and to contact Professor Lin. In order to receive honors credit, you must write a research proposal, following the guidelines for (university specific or instructor-made). For grading purposes, your grade on the proposal will be averaged with that of your group projects.

Accommodations: Please send the instructor an email by the end of the second week of the course if you are eligible for special arrangements or accommodations for testing, assignments, or other aspects of the course. This may be the case if English is your second language, you have a travel schedule from student athletics, or you experience a physical or psychological condition that makes it difficult for you to complete assignments without some modification of those tasks. Accommodations are provided for students who qualify for disability services through the (a university institution). Their website has detailed instructions about how to qualify: <http://www/> Provide a copy of your accommodations request to the instructor.

If you wish to request a scheduling accommodation for religious observances, send an email by the end of the second week of the course stating the specific date(s) for which you request accommodation; campus policy requires that religious observances be accommodated if you make a timely request early in the term. See the university's web page for details: <http://www/>

Academic Integrity: As with all courses at the (university), you are expected to follow the University's rules and regulations pertaining to academic honesty and integrity. The standards are outlined by (Office of) at (Website). According to (rule number), academic misconduct is defined as:

For a complete description of behaviors that violate the University's standards as well as the disciplinary penalties and procedures, please see (website). If you have questions about the rules for any of the assignments, please ask the instructor.

Notice of grievance and appeal rights (if there is one)

Schedule of Class

Week 1 Introduction: Development and Colonial Legacies

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 1 & 2

Week 2 Approaches to Development

Walter Rostow. *The Stages of Economic Growth: A Non-Communist Manifesto*: 4-16

Andre Gunder Frank. "The Development of Underdevelopment," in T. Roberts and A. Hite, eds. *From Modernization to Globalization*: 159-168

Wallerstein, Immanuel. 1976. "A World-System Perspective on the Social Sciences." *British Journal of Sociology* 27(3):343-52.

Thomas I. Palley. 2005. "From Keynesianism to Neoliberalism: Shifting Paradigms in Economics." in A. Saad-Filho and D. Johnston (eds), *Neoliberalism: A Critical Reader*. London: Pluto Press: 20-29.

Week 3 Globalization I: Neoliberalism, Washington Consensus, Development Institutions

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 3 "The Institutional Framework" 55-63

Richard Peet. 2003. *Unholy Trinity: The IMF, World Bank and WTO*. Zed Books: Chapter 1 "Globalism and Neoliberalism" 1-35

Lance Taylor. 1997. "The Revival of the Liberal Creed – the IMF and the World Bank in a Globalized Economy." *World Development* 25(2): 145-52.

Babb, Sarah. 2003. "The IMF in Sociological Perspective: A Tale of Organizational Slippage" *Studies in Comparative International Development*. 38(2):3-27.

Week 4 Globalization II: Developmental State

Chalmers Johnson. 1999. "The developmental state: Odyssey of a concept" in M. Woo-Cumings (Eds.), *The Developmental State*. Ithaca and London: Cornell University Press: 32-60.

Sean O'Riain. 2000. "The Flexible Developmental State: Globalization, Information Technology, and the "Celtic Tiger."" *Politics & Society* 28:157-193

Fred Block. 2008. "Swimming Against the Current: The Rise of a Hidden Developmental State in the United States." *Politics & Society* 36:169-206.

Week 5 Globalization III: Debt and Financialization

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 5 "Global Finance" and "The Det Regime" 123-143

Joseph Stiglitz. 2003. *Globalization and Its Discontents*. chapter 4 "The East Asia Crisis" 89-132.

Greta Krippner. 2006. "The Financialization of the US Economy." *Socio-Economic Review* 3: 178-208.

Robert Wade. 2006. "Choking the South: World finance and underdevelopment." *New Left Review* 38.

Week 6 Film Screening and Mid-Term Exam

Poverty Inc. (2014)

Mid-Term Exam

Week 7 Globalization IV: Changing Production Pattern

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 6 "Outsourcing" and "Displacement" 191-205.

Gary Gereffi. 1994. "The organization of buyer-driven global commodity chains: How U.S. retailers shape overseas production networks," in Gary Gereffi and Miguel Korzeniewicz (eds), *Commodity Chains and Global Capitalism*: 95-122.

Miguel Korzeniewicz. 1994. "Commodity chains and marketing strategies: Nike and the global footwear industry," in Gary Gereffi and Miguel Korzeniewicz (eds), *Commodity Chains and Global Capitalism*: 248-66.

Terence K. Hopkins and Immanuel Wallerstein. 1986. "Commodity Chains in the World-Economy Prior to 1800." *Review (Fernand Braudel Center)*, 10(1): 157-70.

Week 8 Globalization V: Export Processing Zone and Enclave Economy

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 6 “Informalization” and “Global Recolonization” 210-26.

Pun Ngai. 2005. *Made in China: Women Factory Workers in a Global Workplace*. Duke University Press: chapters 1 and 2

Seven Mckay. 2006. *Static Mills or Silicon Islands?* ILR Press: Chapter 4 “Strategic Location and Manufacturing Commitment” 132-77

Laura Reynolds. 2003. “The Global Banana Trade.” In Steve Striffler and David Moberg (eds.) *Banana Wars*. Duke University Press: 23-47.

Week 9 Globalization VI: Agrarian Change and Rural Livelihood

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 3 “The Food-Aid Regime” and “Remaking Third World Agriculture” 69-82

Harriet Friedmann. 1993. “The political economy of food: a global crisis.” *New Left Review* 197:29-57

Susanne Freidberg. 2004. *French beans and food scares: Culture and commerce in an anxious age*. Oxford University Press on Demand: chapter 4 “Settler Colonialism and Corporate Paternalism” 93-126

Week 10 Globalization VII: Environment and Natural Resources

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 9 “Sustainable Development?” 250-70.

Steven Bunker. 1984. “Modes of Extraction, Unequal Exchange, and the Progressive Underdevelopment of an Extreme Periphery: The Brazilian Amazon, 1600-1980.” *American Journal of Sociology* 89(5): 1017–1064.

Ciplet, David and J. Timmons Roberts. 2015. *Power in a Warming World: The New Global Politics of Climate Change and the Remaking of Environmental Inequality*. MIT Press: chapter 6 “The Staying Power of Big Fossil” 133-54.

Vandana Shiva: “Biotechnological Development and the Conservation of Biodiversity,” in *Biopolitics: A Feminist and Ecological Reader*, pp. 193-213

Week 11 Globalization VII: Cities and Development

Saskia Sassen. 1992. *Global Cities*. Princeton University Press: 3-34

Teresa Caldeira, *City of Walls: Crime, Segregation and Citizenship in Sao Paulo* (2000), chapters 6 and 7

James Holston. 2009. *Insurgent citizenship: Disjunctions of democracy and modernity in Brazil*. Princeton university press: 233-70.

Jim Yardley, "In one slum, misery, work, politics and hope." *New York Times*, December 28, 2011

Javier Auyero and Debora Swistun, "Amidst garbage and poison: An essay on polluted peoples and places," *Contexts* (2007)

Week 12 Globalization VIII: Transracial Activism

Phil McMichael. 2017. *Development and Social Change: A Global Perspective* (6th edition): chapter 7 "Global Countermovement."

Sanjeev Khagram. 2004. *Dams and Development: Transnational Struggles for Water and Power*. Cornell University Press: chapter 4 "Transnational Campaign to Save India's Narmada River" 101-38.

Katherine Sikkink and Margaret Keck. 1998. *Activists Beyond Borders*. Cornell University Press: chapter 3 "Human Rights Advocacy Networks in Latin America" 79-120.

Mark Anner. 2010. *Solidarity Transformed: Labor responses to globalization and crisis in Latin America*. ILR Press: chapter 3 "Transnational Activist Campaigns and the Anti-Sweatshop Movement in El Salvador and Honduras" 52-85.

Michael Hardt. 2002. "Porto Alegre: Today's Bandung?" *New Left Review* 14: 112-18.

Week 13 Globalization IX: Movement of People

Roger Waldinger. 2013. "Crossing Borders: International Migration in the New Century." *Contemporary Sociology: A Journal of Reviews* 42(3):349-63

Rhacel Salazar Parrenas, 2001. *Servants of Globalization: Women, Migration and Domestic Work*. Stanford University Press: chapter 3 "The Transnational Family" 53-84.

Peggy Levitt. 2001. *The Transnational Villagers*. University of California Press: chapter 4 "Making Values from Two Worlds Fit" 97-126.

Aihwa Ong. 1999. *Flexible Citizenship: The Cultural Logics of Transnationality*. Durham: Duke University Press: chapter 4 “The Pacific Shuttle: Family, Citizenship, and Capital Circuits” 110-138

Week 14 Movie Screening and Final Exam

The Price of Aid (2004)

Final Exam